

# AZAAN INTERNATIONAL SCHOOL

Grade - II A / B / C

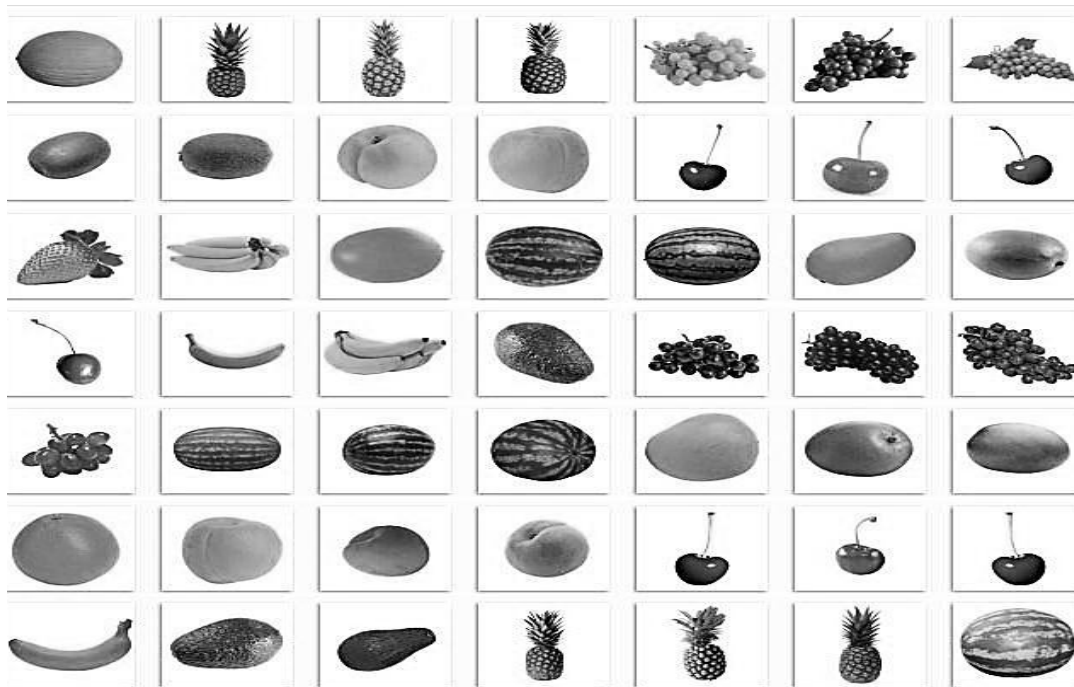
Activity Sheet-XIII

Subject-MATHS

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## CHAPTER: 13.DATA

I. Look at the picture and answer the questions.

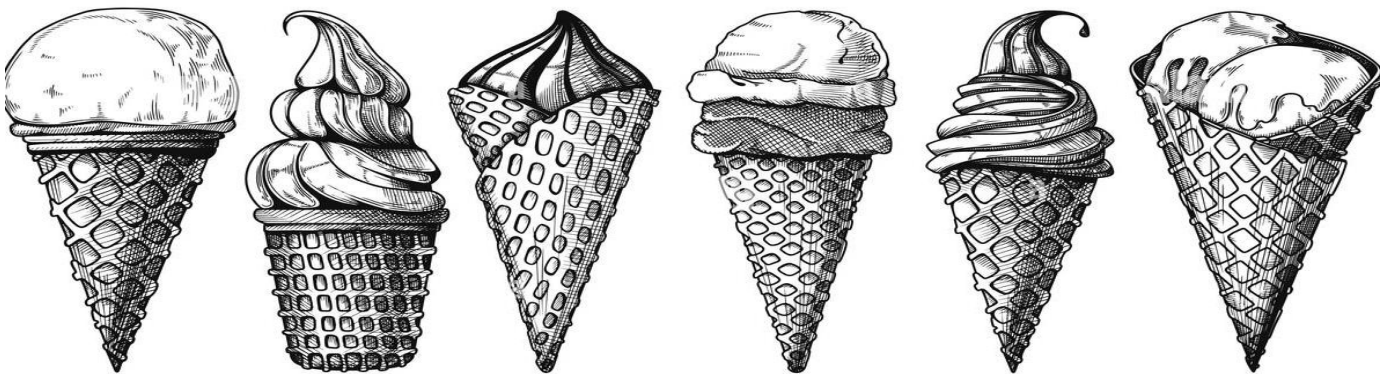


1. How many watermelons are there? \_\_\_\_\_
2. How many bananas are there? \_\_\_\_\_
3. How many mangoes are there? \_\_\_\_\_
4. How many grapes are there? \_\_\_\_\_
5. Which fruit is more in number? \_\_\_\_\_
6. Which fruit is less in number? \_\_\_\_\_
7. How many fruits are there all together? \_\_\_\_\_

**II. Make a list of 5 items found in the kitchen.**

- A. 1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

**III. A shopkeeper sells various flavours of ice cream on a day. Read the table and answer the questions.**



BLUE BERRY

MANGO

STRAWBERRY

PINE APPLE

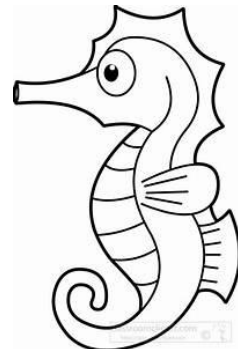
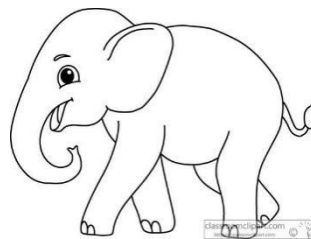
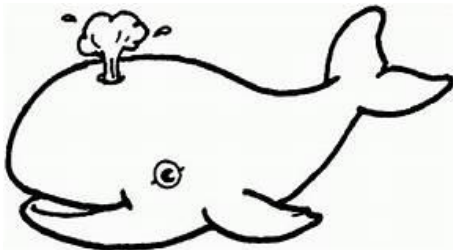
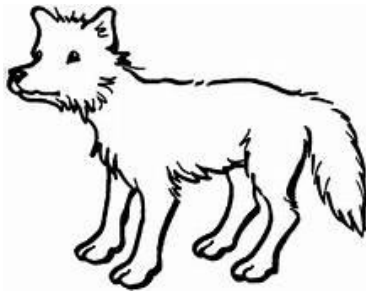
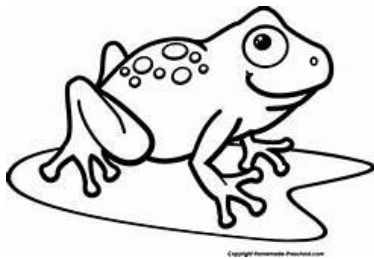
CHOCOLATE

PEACHES

Flavours	Number of ice creams
Strawberry	30
Pineapple	25
Chocolate	16
Peach	10
Total	

1. Which flavour is most popular? \_\_\_\_\_
2. How many people like strawberry? \_\_\_\_\_
3. Which is liked more pineapple or peach? \_\_\_\_\_
4. How many ice-cream cones did the shopkeeper sells in number? \_\_\_\_\_

**IV. Sort the animals shown below as water, land, both land and water.**



Water animals – \_\_\_\_\_

Land animals - \_\_\_\_\_

Both land and water animal - \_\_\_\_\_.

# AZAAN INTERNATIONAL SCHOOL

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Activity Sheet- XIV

Subject-MATHS

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## CHAPTER NO: 14. DIVISION READINESS.

### I. Fill in the blanks.

1. Solve  $2 + 2 + 2 =$  \_\_\_\_\_.

2. If 9 candies has to be shared equally between 3 persons, then each person will get \_\_\_\_\_ number of candies.

3. Solve  $20 - 5 =$  \_\_\_\_\_  $- 5 =$  \_\_\_\_\_  $- 5 =$  \_\_\_\_\_.

4. Solve  $3 + 3 + 3 + 3 =$  \_\_\_\_\_.

5. If 16 roses has to be distributed equally between 4 ladies, then each lady will get \_\_\_\_\_ roses.

6. Solve  $30 - 10 =$  \_\_\_\_\_  $- 10 =$  \_\_\_\_\_  $- 10 =$  \_\_\_\_\_.

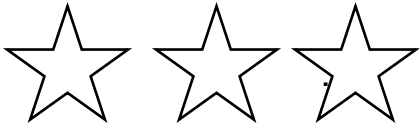
7. Solve  $4 + 4 + 4 + 4 + 4 =$  \_\_\_\_\_.

8. Solve  $10 + 10 + 10 + 10 + 10 + 10 =$  \_\_\_\_\_.

II. Divide the 7 oranges into groups of 2. How many groups? \_\_\_\_\_

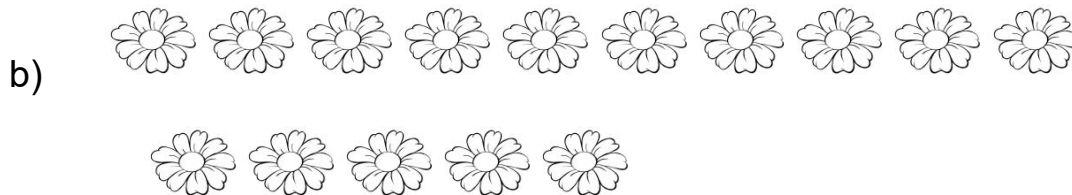
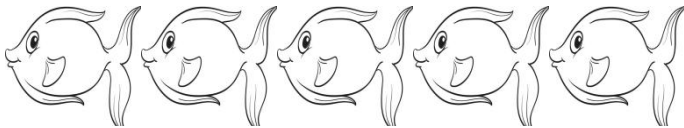
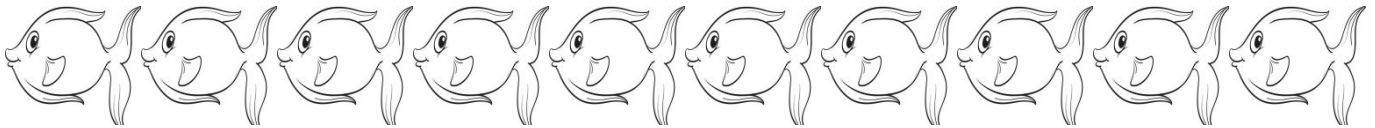
Division sentence  $7 \div 2$

III. How many groups of 3? \_\_\_\_\_



IV. Draw circles to make equal groups:

a) Put into group of 5



15 flowers put into 3 equal groups.

Each group has \_\_\_\_\_ flowers.

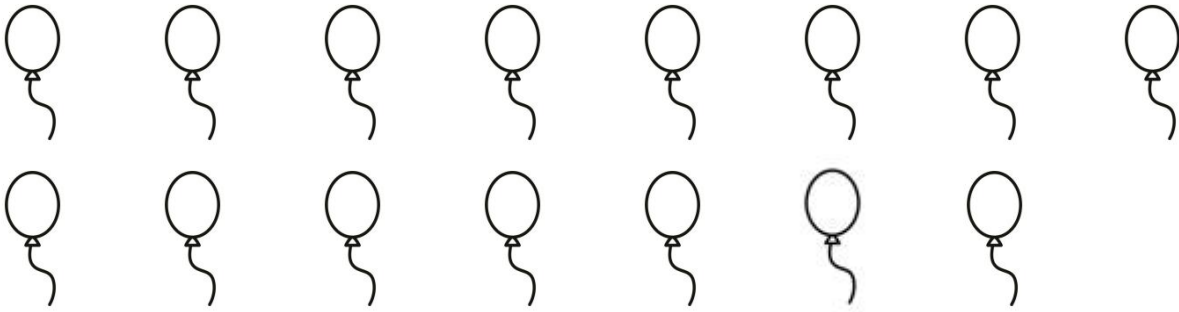
V. Share equally.



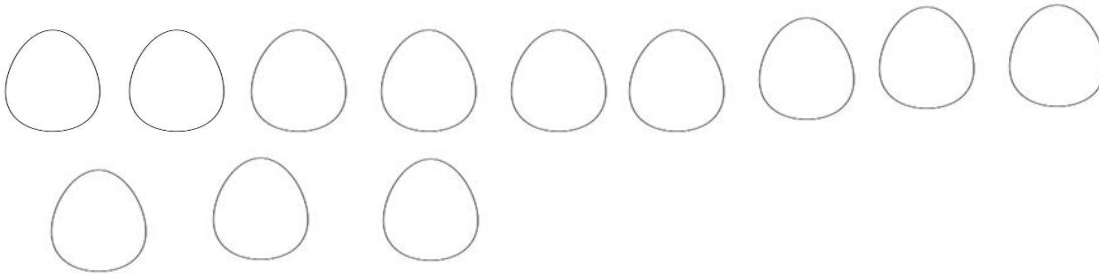
12 pencils shared equally by 4 students.

Each student will get \_\_\_\_\_ pencils each.

VI. How many groups of 3 can you make from the given balloons? \_\_\_\_\_



VII. Circle the eggs to put them in trays of 6 eggs each. How many trays do you need ?



A. \_\_\_\_\_.

VIII. Draw 16 mangoes equally shared in the 2 baskets.

